

Anno Scolastico 2017-18
Classe 1ASA

DISCIPLINA Lingua e cultura Inglese

DOCENTE: Asaro Giusy

Libro di testo in adozione D.Spencer, *Gateway 2nd Edition*, Macmillan

Unità didattiche (si fa riferimento sia allo Student's Book, sia al Workbook):

UNIT 1 – Family Life

VOCABULARY: ages and stages of life; the family; noun suffixes *-ment, -ion, -ence*.

GRAMMAR: present simple; present continuous; state and action verbs; articles.

READING: Problem letters: Teenagers' rights and responsibilities; an informal email.

LISTENING: family dinners; Teenagers' responsibilities; asking for personal information.

SPEAKING: asking for personal information; family arguments; family dinners.

WRITING: an informal email; making a timetable.

LIFE SKILLS: autonomy: contributing to family life.

UNIT 2 – Who did it?

VOCABULARY: crimes; criminals; detective work; phrasal verbs connected with investigating and finding.

GRAMMAR: past simple; past continuous.

READING: Crime stories; discussing values; a blog post.

LISTENING: Describing an incident; doing the right thing; apologising.

SPEAKING: apologising; discussing crime stories; telling stories.

WRITING: a blog post; a questionnaire.

LIFE SKILLS: social skills and citizenship: thinking about right and wrong.

UNIT 3 – Universal language

VOCABULARY: countries, nationalities and languages; learning a language; negative prefixes *un-, in-, im-, ir-, il-*.

GRAMMAR: *some, any, much, many, a lot of, a few, a little*; relative pronouns.

READING: mapping the world's languages; body language; a language biography.

LISTENING: languages; asking for information; speaking in public.

SPEAKING: asking for information; talking about social networks; Discussing definitions

WRITING: a language biography; preparing a presentation.

LIFE SKILLS: social skills: public speaking.

UNIT 4 – Health watch

VOCABULARY: parts of the body; health problems and illnesses; compound nouns connected with health and medicine.

GRAMMAR: present perfect with *ever, never, for* and *since*; present perfect with *just, yet, already*; present perfect and past simple.

READING: teen health tips; why learn first aid?; notes and messages.

LISTENING: action scenes; giving first aid; describing photos.

SPEAKING: describing photos; discussing health tips; talking about past experiences.

LIFE SKILLS: Physical well-being; learning some basics of first aid.

UNIT 5 – TV addicts

VOCABULARY: Television; adjectives describing TV programmes; adjectives ending in *-ing* and *-ed*

GRAMMAR: comparatives and superlatives; *less...than; (not) as ...as; too; (not) enough*

READING: slow TV; I just want to be famous! a review.

LISTENING: TV today; talking about fame; negotiating.

SPEAKING: negotiating; discussing Slow TV, giving opinions on TV and films.

WRITING: a review; a video message or email.

LIFE SKILLS: personal well-being; thinking about fame.

UNIT 6 – Planet Earth

GRAMMAR: *Be going to* and *will*; *will, may, might*; zero and first conditional; first conditional with time clauses

La riflessione sulla lingua è stata approfondita e rinsaldata sul testo di grammatica in adozione : Gallagher, Galuzzi, *Mastering Grammar*, Pearson Longman. In particolare sono state affrontate le seguenti sezioni riguardanti le principali strutture esercitate durante l'anno:

UNIT 1 - ESSENTIAL ELEMENTS: plural of nouns; subject and object pronouns; *Be, there is, there are*; qualifying adjectives; Idiomatic uses of *be*; interrogatives: *who, what, where, why, how, when, whose...?*; *this, that, these, those, one, ones*; *have got*; Possessive adjectives and pronouns; genitive 's and s'; imperative; indefinite article; definite article, zero article; definite article; double genitive

UNIT 2 – THE PRESENT: present simple: affirmative, negative, interrogative forms; short answers; present simple with adverbs of frequency and time expressions; *have*, idiomatic uses of *have*; present continuous; contrast present simple/present continuous; state verbs; present continuous (other uses); contrast present simple/present continuous.

UNIT 3 – PREPOSITIONS: Prepositions of time; the date and ordinal numbers; main prepositions of place; main prepositions of motion.

UNIT 4 – QUANTIFIERS: countable and uncountable nouns; *some, any, no, none*; *much, many, a lot of*; *too, enough, too much/too many*; *(a) little, (a) few*; *compounds of some, any, no, every*; comparing quantities: *more, the most, less, the least, fewer, fewest, as much/many as*; *time linkers*.

UNIT 5 – THE PAST(1): past simple of *be*, past simple regular and irregular verbs, affirmative, negative, interrogative forms; short answers; past continuous, contrast present simple/past continuous

UNIT 6 – THE PAST (2): present perfect simple; present perfect with *always, often, ever, never, just, already, still, yet*; contrast present perfect simple/past simple; present perfect simple and past simple with *how long, for since*;

UNIT 7 – CONSTRUCTING SENTENCES AND ASKING QUESTIONS: basic sentence structure; relative pronouns (defining/non-defining clauses); auxiliary verbs; *so do I/neither do I*; *I think so/I hope so*; interrogatives with auxiliary verbs; echo questions; indirect questions; *how far is it? How long does it take?* Question tags.

UNIT 8- ADJECTIVES AND ADVERBS: qualifying adjectives (*ed/-ing, very, quite, rather*); formation of adverbs; comparative adjectives and adverbs; superlative adjectives and adverbs; *(not) as...as* with adjectives and adverbs; *less than; the least*; intensifiers of comparative forms.

UNIT 9 – THE FUTURE: present continuous and present simple used for the future; *be going to*, future simple *will*; contrast present continuous, *be going to, will*; present simple after *before, when, after, until, if, may, might*.

UNIT 10 - MODALS: *can, be able to, could, may, be allowed to, will, would, must, have to, should, ought to*; proposals with *shall, let's, why don't we, what about, how about*.

UNIT 11 – CONDITIONALS: zero conditional and first conditional.

VOCABULARY MAXIMISER: The family, adjectives to describe character; love and friendship; daily activities and household chores; the house and furniture, food and drink; physical description; feelings and opinions; the body; physical problems.

Per lo sviluppo delle attività di listening e reading comprehension sono state svolte prove tratte dai testi di esercitazione al PET.

Durante le vacanze natalizie gli studenti hanno letto il seguente testo semplificato
The Strange Case of Dr. Jekyll and Mr. Hyde, Robert Louis Stevenson, Liberty (livello B1.2).

LAVORO ESTIVO

Ripassare il lessico e le strutture morfo-sintattiche studiati nell'a.s. 17-18.

Dal testo "Mastering Grammar" svolgere le Units della sezione Vocabulary Maximiser: 9, 10, 11, 12, 13, 15, 16, 17, 20.

Leggere il libro *Gulliver's Travel*, J. Swift, ed. Liberty, (livello B1.2), ISBN 9788899279110: svolgere gli esercizi e saper relazionare oralmente su trama, autore e personaggi.

Visione di films in lingua originale (anche con sottotitoli, se necessario): relazionare oralmente su trama e personaggi e scrivere una breve recensione.

Per gli studenti con debito o con segnalazione di recupero individuale:

In aggiunta alle esercitazioni già elencate, si consiglia di utilizzare il seguente eserciziario:

Janet Harmer, *New Get up and Go 1* (ed. Europass), ISBN: 978-88-416-4365-5